

Books for Young Learners Teacher Resource

Book Notes



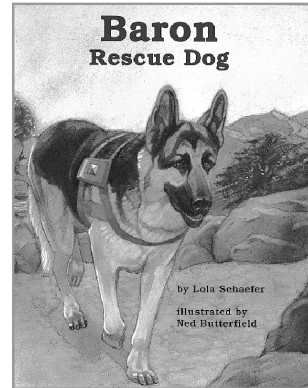
Baron: Rescue Dog

Author Lola Schaefer

Illustrator Ned Butterfield

16 pages ■ 120 words

Barón, perro de rescate ■ 149 words



Baron: Rescue Dog

Em	Early				Fluent			
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	S		G	I				

S = Shared G = Guided I = Independent

SYNOPSIS

A recount of a rescue by a dog, showing the relationship between a dog and his master.

WHAT THE BOOK OFFERS

- Realistic fiction, detailed recount
- Third person
- Present tense
- One incident
- Clear text/illustration match
- Mainly descriptive of action
- Some complex sentences
- Range of verbs

POSSIBLE SKILLS EMPHASIS

- Gathering information
- Making inferences and generalizations from one detailed incident
- Developing fluency and expression
- Understanding the importance of sequence in a recount

INTRODUCING THE BOOK

- Establishing what children know about the role and type of rescue dog
- Using title to predict that this will be about one dog, therefore specific rather than general
- Using cover illustration to discuss what identifies this as a rescue dog

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Baron: Rescue Dog (continued)

FOCUS OF INSTRUCTION

- Developing fluency, scanning sentence to identify which words go together to establish meaning or encourage expression and fluency
- Developing understanding of a recount by predicting *and* confirming sequence of events
- Discussing how present tense draws reader into the action

FOLLOWING THE READING

What have we learned about rescue dogs through reading this book?

- List on a chart under “We Think” and “We Know” headings.

Let's think how the author made us feel as if we were there, watching or even being part of the rescue (detailed writing of one incident and use of present tense).

How has the author helped us to think about our writing when we are describing an incident? Think of something interesting that has happened to you. Use what you have learned about writing a recount to help record the incident you want to tell about.