

## Books for Young Learners Teacher Resource

# Book Notes



### Cat Tails / Rabos de gato

Author Kittie Boss

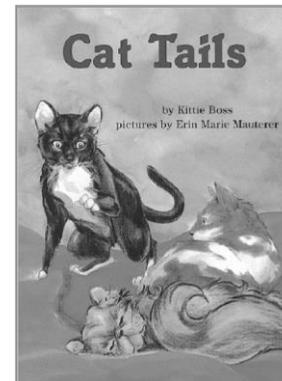
Illustrator Erin Marie Mauterer

8 pages ■ 40 Eng. words ■ 34 Spn. words

Fountas and Pinnell Level D

Intervention Level 6

Descubriendo la Lectura Level n/a



Cat Tails

#### SYNOPSIS

A pun based on the word “tails.”

#### WHAT THE BOOK OFFERS

- Nonfiction
- Third person
- Present tense
- Different meanings of the same word
- Adjectives
- Humor—within book and a book about cats written by a person named Kittie
- Repeated sentence pattern
- Use of “and” for emphasis and change of structure and focus in final sentence
- Plural -s

#### POSSIBLE SKILLS EMPHASIS

- Identifying changes within sentence as descriptive
- Understanding adjectives distinguishing tails
- Attending to letter detail

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### Cat Tails / Rabos de gato (continued)

#### INTRODUCING THE BOOK

- Using the open book cover, encourage students to identify differences. Encourage them to talk about size, color, and shape. Introduce the term “describing words” or adjectives.
- Discuss title in relation to differences between tails of cats and birds, cats and horses, cats and. . . Then differences between different cats.

#### FOCUS OF INSTRUCTION

Page 2: *Read the text to find how the author describes the cats' tails. Does that match the picture?*

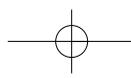
Page 3: *What do you notice about the way this sentence begins? Think about the title of the book and what you read on page 2. What do you expect to change in this sentence? See if you are right.*

Page 7: *We have one more page to read. What does the author have to do on page 8?*

*How might she begin the sentence to tell that something is different?*

#### FOLLOWING THE READING

- Discuss the use of “and” to introduce the final page and why it can sometimes be used to indicate change or give emphasis.
- Talks about other homonyms (words with the same spelling but different meanings) such as saw, can



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<b>Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading</b>	
<b>FINISH THIS THOUGHT</b>	<i>Cats are curious because they like to . . . Some cats don't want to . . .</i>
<b>USE YOUR MEMORY</b>	<i>How many cats did you read about? What kind of cat tail came first, second, third, fourth, and fifth in the book?</i>
<b>WHAT'S YOUR OPINION?</b>	<i>Why is it easier for a cat with <b>NO</b> tail to climb a tree than it is for a cat <b>WITH</b> a tail to climb a tree?</i>
<b>BE CREATIVE</b>	<i>Draw 3 cats with 3 different tails. Name your cats and write one sentence about each one.</i>
<b>VOCABULARY AGENT</b>	<i>Name something in your house that is <b>fluffy</b>. Name something in a store that is <b>striped</b>. Name something in your kitchen that is <b>straight</b>. Name something in your room that is <b>crooked</b>. Find the page where you see each of these words.</i>

Book Note by Margaret E. Mooney

Additional Comprehension Prompts by Dr. Connie Hebert

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