

Books for Young Learners Teacher Resource

Book Notes

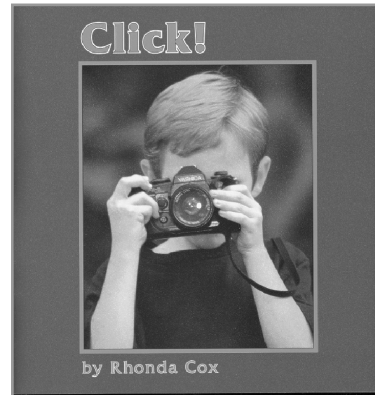


Click!

Author and Photographer Rhonda Cox

8 pages ■ 41 words

Click! ■ 43 words



Em	Early				Fluent			
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S = Shared G = Guided I = Independent

Click!

SYNOPSIS

Recount of a young photographer at the zoo.

WHAT THE BOOK OFFERS

- Nonfiction recount
- First person
- Past tense
- Detailed writing of one incident
- Onomatopoeia
- Use of “this” and “that”

POSSIBLE SKILLS EMPHASIS

- Understanding recount as a detailed sequential recording of an incident or incidents
- Extending vocabulary
- Understanding onomatopoeia

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	1	2	3	4	1	2	3	4
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Click! (continued)

INTRODUCING THE BOOK

- Link title to cover illustration—the sound a camera makes

Authors sometimes use the word of the sound. Why do they usually put an exclamation point after the word?

- Vocabulary about cameras: photo, photograph, film, image, shoot, pose

Why do we take photographs? What do we often take photographs of?

FOCUS OF INSTRUCTION

- Apart from “posed,” the text should offer few challenges in vocabulary or structure, providing an opportunity to focus on the form of the text and elements of a recount or detailed writing of one incident.

FOLLOWING THE READING

How many photographs did the boy take? How was each one different?

How did the author help us to feel as if we had the camera in our hands or that we were there with the young photographer?

Why didn't the author just say the boy went to the zoo and took some photos of the sea lion?

Think of something that you could describe in detail. Remember to write all of the details so your readers will think they are there with you.