

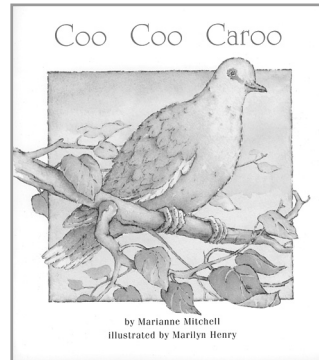
Books for Young Learners Teacher Resource

Book Notes



Coo Coo Caroo

Author Marianne Mitchell
 Illustrator Marilyn Henry
 12 pages ■ 79 words
Currucucú ■ 64 words



Coo Coo Caroo

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S	G		I				

S = Shared G = Guided I = Independent

SYNOPSIS

A cooing dove and her mate build a home.

WHAT THE BOOK OFFERS

- Nonfiction narrative
- First person
- Changes from past to present tense
- Passage of time implied
- Onomatopoeia
- Requires inferential reading
- Extra information on inside back cover
- Assumes prior knowledge
- Probably some challenging vocabulary for this level: ruffled, bathed, stems, cooed
- Illustration without text on inside back cover completes the narrative
- Life-cycle structure

POSSIBLE SKILLS EMPHASIS

- Attention to letter and word detail
- Inferential reading
- Confirming using cues other than those used for prediction

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Coo Coo Caroo (continued)

INTRODUCING THE BOOK

*What sound is the same in all three of the words in the title?
Now read the title and think about why the author might have
chosen that as a name for her book.*

■ Make connection between dove and title.

What kind of bird is a dove? Where do you find doves?

*Listen while I read some extra information the author has given
us on the inside back cover. You could follow along as I read it to
you. Now let's see what the author wanted you to read about this
dove.*

FOCUS OF INSTRUCTION

*Pages 2 and 3: Think about where the dove is and what it might
be doing or saying. Now read the text in your head/to yourself to
see if you were right. Which words did you use letters and
sounds to check? What did you notice about the words on the
second and third line?*

*Page 6: Look carefully at the illustration. What do you notice
about her feathers? What word might the author use to describe
that? Scan the text to see if you can find the word. What was it?
How did you check your prediction?*

*Inside back cover: What does this picture add to the story? What
might the author have added? Write your own text in your head
for this.*

FOLLOWING THE READING

*Discuss life cycle structure: How might this help you write your
own story about the life of an animal or another bird?*

Which words did you find interesting/difficult?

What did the author leave for you to add to the story?