

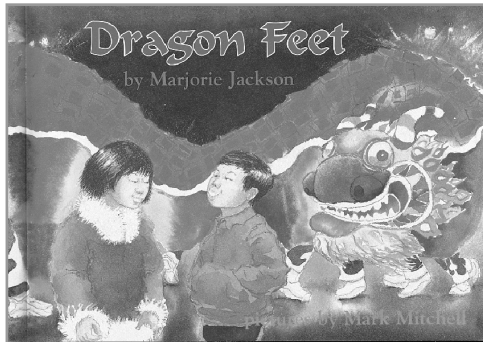
Books for Young Learners Teacher Resource

Book Notes



Dragon Feet

Author Marjorie Jackson
 Illustrator Mark Mitchell
 16 pages ■ 153 words
Los pies del dragón ■ 170 words



Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S				G	I		

S = Shared G = Guided I = Independent

Dragon Feet

SYNOPSIS

Chinese New Year celebrations are fun for children as they watch a dragon and participate in the festivities.

WHAT THE BOOK OFFERS

- Realistic fiction
- Third person
- Present tense
- Description rather than action
- Cultural content
- Humor
- Full-cover illustration
- Illustrations provide setting

POSSIBLE SKILLS EMPHASIS

- Gathering and synthesizing information from text and illustrations
- Comparing own experiences with how others celebrate
- Rephrasing or summarizing information for a specific purpose

INTRODUCING THE BOOK

What information about the probable content of this book can we glean from the cover?

What kind of celebration might it be? For whom?

That dragon looks pretty fierce, but. . . ?

The children are dressed in warm clothes, so that suggests winter. What celebration might it be?

How do you celebrate the New Year?

As you read this book, gather information about the way Chinese children celebrate their New Year.

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Dragon Feet (continued)

FOCUS OF INSTRUCTION

Pages 2 and 3: *What information can you gather from this page? Which is the most important? Let's write that down as one important fact.*

- Continue gathering information, ensuring that it is about the way Chinese children celebrate their New Year. In some cases, the readers will have to change the way the information is presented. For example, on page 9, amend it to, "Adults give children money in red envelopes."

How could we write this so it is a statement about all Chinese children receiving red envelopes?

FOLLOWING THE READING

- Use the listed information for one column of a two-column table comparing Chinese New Year with a celebration that is familiar to all students in the group. Other columns could then be added to list information shared by students of other cultures in the classroom.
- Or, have the students pretend they were attending a Chinese New Year celebration and write about the new experience based on the information gathered during the reading of *Dragon Feet*.
- Discuss how the illustrations provide the setting and mood. Revisit the illustrations to see if more information about the celebration can be gleaned.

What will you need to remember if you are illustrating a piece of writing set in another country?