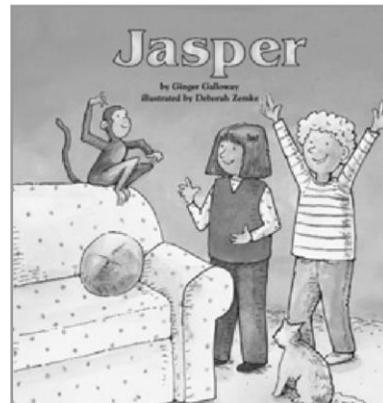


# Book Notes

## Jasper

Author Ginger Galloway  
Illustrator Deborah Zemke  
16 pages ■ 111 words  
Fountas and Pinnell Level F  
Reading Recovery Level 8



Jasper

### SYNOPSIS

Jasper, the mischievous monkey, knows lots of rules but doesn't always obey them.

### WHAT THE BOOK OFFERS

- Fiction
- First person plural
- Present tense
- Repetition of pattern once story is introduced
- Repeated dialogue
- Clear text/illustration match
- Humorous interactions
- Captivating storyline

### POSSIBLE SKILLS EMPHASIS

- Use of “do not” instead of contraction
- Present tense speech conventions—“say”
- Attending to text detail
- Attending to text and picture detail for prediction and confirmation

### INTRODUCING THE BOOK

Title and cover illustration: *What would it be like to have a monkey as a pet in your house? Can you think of another story*

*about a monkey? What did he do? I wonder what this monkey will get up to.*

# Book Notes

## FOCUS OF INSTRUCTION

Pages 2 and 3: *Look at the illustration. What's on the floor next to Jasper? Why do you think the illustrator put that there?*

Page 4: *Why do you think the author chose not to use the contraction "don't?"*

Pages 4 to 7: *What do you notice about pages 4 and 5 and 6 and 7? What does that make you think you'll read on the next two pages? (establish pattern, then attend to text while making predictions and confirmations from illustrations)*

Page 11: *Can you guess what rule Jasper breaks next? What clue did you see at the beginning of the book?*

- Page 16: Can students predict what will happen on the last page? Read the text, using the illustration for support.

## FOLLOWING THE READING

*What rules do you have at your house that Jasper could break?*

- Read and discuss "Curious George" stories. Explore text to text connections between these two stories.
- Rewrite the story with younger siblings rather than a monkey. *What do your younger brothers and sisters do at your house? Do they break the rules sometimes?*
- Rewrite the story as a play.

# Book Notes

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
<b>FINISH THIS THOUGHT</b>	<i>If I had a monkey for a pet, I would . . . One day, Jasper woke up and said . . . and then he . . .</i>
<b>USE YOUR MEMORY</b>	<i>What did Jasper like to throw around the house? How do you know? What was the other pet that the kids had in this story?</i>
<b>WHAT'S YOUR OPINION?</b>	<i>What did this story make you think of when you read it? Why do you think Jasper didn't like to follow the rules? Do you think most monkeys are the same way? What makes you think that?</i>
<b>BE CREATIVE</b>	<i>If you had a monkey like Jasper, what are all the things you could do around the house so he wouldn't break the rules. Use the list on page 2 to help you.</i>
<b>VOCABULARY AGENT</b>	<i>Spinach is one food that most kids don't like. Make a list of other foods you think most kids DON'T like. Make a list of foods you think most kids DO like. Then check off the foods you don't like and the foods that you do like on your lists.</i>

Book Note by Doug Crosby

Additional Comprehension Prompts by Dr. Connie Hebert

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