

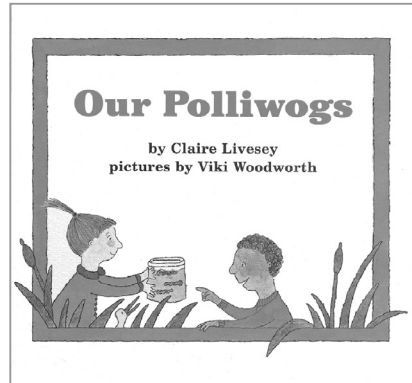
# Books for Young Learners Teacher Resource

## Book Notes



### Our Polliwogs

Author Claire Livesey  
 Illustrator Viki Woodworth  
 12 pages ■ 91 words  
*Los renacuajos* ■ 101 words



**Our Polliwogs**

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S		G		I			

S = Shared G = Guided I = Independent

#### SYNOPSIS

A fantasy story about a class of children watching tadpoles changing into frogs.

#### WHAT THE BOOK OFFERS

- Fiction recount, realistic text but the final illustration takes it into the realm of fantasy
- First person plural
- Past tense
- Part of the life cycle of a frog
- Problem and solution through question set in readers' minds on page 4

#### POSSIBLE SKILLS EMPHASIS

- Gathering information for recounting
- Identifying reality and fantasy

#### INTRODUCING THE BOOK

- Use the title and cover illustration to establish that the students understand what polliwogs are. Some children will know them as tadpoles.

*Can you think of another title the author could have used?*

*What is the significance of "our" in the title?*

*What is the setting for the cover illustration? How do you know?*

*What do you think is going to follow this illustration?*

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### Our Polliwogs (continued)

#### FOCUS OF INSTRUCTION

Page 4: *What question might the children ask the teacher?*

*As you read the rest of the book, think about the most important information about what happens as polliwogs become frogs. As you identify something very important, we will write it on our list of facts.*

#### FOLLOWING THE READING

- Discuss how the focus of the book changed from reality to fantasy. Recount a shared classroom experience and add a fantasy element to the end. Discuss how this changes a story and why authors use that strategy.
- Revisit the list of facts and determine that all are important and essential for describing the life cycle of frogs.
- Use the gathered information and draw on the students' background knowledge to retell how polliwogs become frogs, adding a fantasy element at the end.