

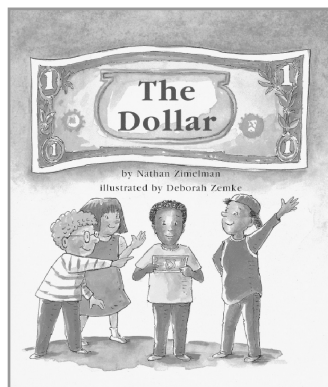
# Books for Young Learners Teacher Resource

## Book Notes



### The Dollar

Author Nathan Zimelman  
 Illustrator Deborah Zemke  
 16 pages ■ 169 words  
*El dólar* ■ 165 words



The Dollar

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S		G		I			

S = Shared G = Guided I = Independent

#### SYNOPSIS

A boy finds a dollar and ponders how to spend it to please his friends.

#### WHAT THE BOOK OFFERS

- Realistic fiction recount
- Third person
- Past tense
- Illustrated thought bubbles
- Some dialogue
- Detailed writing
- Range of sentence structures

#### POSSIBLE SKILLS EMPHASIS

- Attention to text to cope with variety of sentence structures
- Predicting and confirming through syntactic and phonological cues
- Identifying chunks of meaning to aid fluent reading
- Understanding structure of a recount

#### INTRODUCING THE BOOK

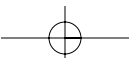
*The friends in the cover illustration look happy, but Archie looks rather surprised. I wonder why.*

*I wonder how he got the dollar and what he might do with it.*

*I wonder what each is saying.*

*Let's look at the illustration on the title page. No dollar and no friends. I wonder what has happened now.*

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### The Dollar (continued)

#### FOCUS OF INSTRUCTION

- This book provides opportunity to check that students are not relying on picture clues.

*Read the text with your eyes. Which words caused you to stop and think? How did you work out what they said? And how did you check?*

*How else could you have checked?*

*Read the text with your eyes to see which words go together. Now use those clusters to help you read the sentence smoothly and in an interesting voice.*

*Page 4: We know he had more than one friend (check back to page 3), and this page starts with "One friend," so what will the next page start with? And what about page 6? Check to see if this is how the author is telling you about what his friends want.*

#### FOLLOWING THE READING

*I wonder why the illustrator included thought bubbles. Which part of the text did they go with? Did the thought bubbles help your reading? If so, how?*

*How did the author make us feel as if we were there as one of Archie's friends?*

*He told us exactly how things happened, and where and when. We knew what Archie was thinking and how he solved the problem. He recounted the event in detail.*

*Go back to page 2. Put your name instead of Archie's and write what you might do if you found a dollar.*

*What kind of person is Archie? Give reasons for your choice.*