

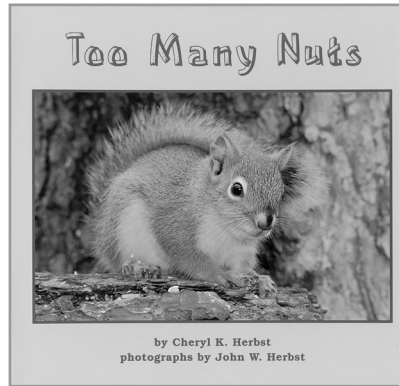
Books for Young Learners Teacher Resource

Book Notes



Too Many Nuts

Author Cheryl K. Herbst
 Photographer John W. Herbst
 12 pages ■ 132 words



Too Many Nuts

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S			G		I		

S = Shared G = Guided I = Independent

SYNOPSIS

A red squirrel finds a new home but learns that eating nuts can be disastrous—well, almost.

WHAT THE BOOK OFFERS

- Nonfiction in narrative form
- Third person
- Past tense
- More than one photograph for some sections of text
- Few challenges in vocabulary
- Two problems solved

POSSIBLE SKILLS EMPHASIS

- Gathering information and identifying key facts
- Summarizing
- Problem and solution

INTRODUCING THE BOOK

Think about the character and the title. If this tells us of a problem, what do you expect the book to tell us?

What kind of book are you anticipating? What leads you to think that?

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Too Many Nuts (continued)

FOCUS OF INSTRUCTION

- It is unlikely that the language will pose many problems, so the focus could be on identifying essential facts and the problem/solution structure.

Page 2: *Here's a problem. Is it different from the one we anticipate?*

What kind of house does this squirrel need? What fact can we draw from this page?

Page 4: *How does this page relate to the title?*

Page 6: *Is there any important information on this page that you think you need to carry forward?*

FOLLOWING THE READING

- Review gathered information. Check that it is factual.

How can we check that we have gathered good information? Which did we gather from the photographs and which from the text?

- Present information as a description of what is known about the red squirrel rather than telling a story.