

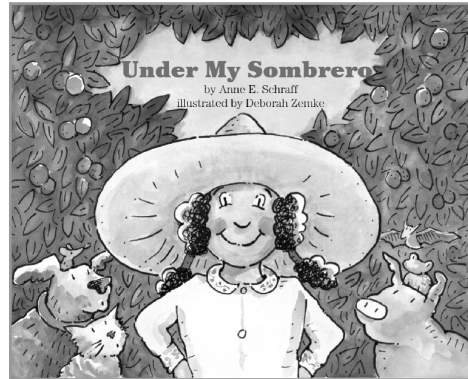
Books for Young Learners Teacher Resource

Book Notes



Under My Sombrero

Author Anne E. Schraff
 Illustrator Deborah Zemke
 12 pages ■ 79 words
Bajo mi sombrero ■ 73 words



Under My Sombrero

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S		G		I			

S = Shared G = Guided I = Independent

SYNOPSIS

A girl's hat gets overcrowded to the point that there is no room for the owner.

WHAT THE BOOK OFFERS

- Fiction fantasy
- First person
- Changes from past to present tense
- Rhyme
- Unusual structures and language—"Under my sombrero...," "vamoose"
- Pattern repeated over three pages
- Cumulative by inference and illustration
- Problem/solution—build up to problem longer than the solution
- Characters have very expressive faces

POSSIBLE SKILLS EMPHASIS

- Understanding structure
- Understanding how rhyme can dictate structure
- Understanding how rhyme and rhythm aid fluency and expression

INTRODUCING THE BOOK

- Establishing meaning of "sombrero," other words for sombrero, and other sources of shade.

Why are the animals looking longingly at the girl?

Think about that in relation to the title. What do you anticipate might happen?

S = Shared G = Guided I = Independent	Em	Early				Fluent			
		1	2	3	4	1	2	3	4
	S	G		I					

Books for Young Learners Teacher Resource

Book Notes



Under My Sombrero (continued)

FOCUS OF INSTRUCTION

Read the page with your eyes. Which words go together? What chunks of meaning will help you read smoothly and with expression?

What happens to your reading when you anticipate a rhyme?

How do rhymes help you read smoothly and with expression?

What do you notice about the rhyme in this book? Let's look at the pattern (aa, b, cc, b, aa, b).

FOLLOWING THE READING

- Revisiting could include looking at how the text could be written as a poem, identifying the verses, line breaks, and punctuation.
- Choose other pairs of animals that rhyme and add further verses. The onlookers on the last page would be a good starting point.
- Discuss the characters' expressions, write thought bubbles, and extend the text. If the group does this together, it may be possible to include some rhyme.