

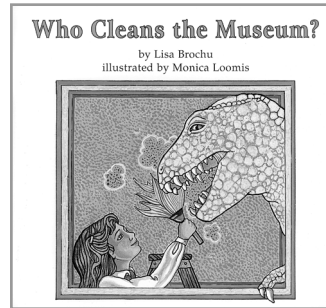
# Books for Young Learners Teacher Resource

## Book Notes



### Who Cleans the Museum?

Author Lisa Brochu  
 Illustrator Monica Loomis  
 12 pages ■ 84 words



Em	Early				Fluent			
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	S G I							

S = Shared G = Guided I = Independent

Who Cleans the Museum?

#### SYNOPSIS

A child and his mother have fun cleaning the museum.

#### WHAT THE BOOK OFFERS

- Realistic fiction with fantasy insert
- First person
- Present tense
- Open-ended
- Range of verbs
- Explanation of museum on inside back cover

#### POSSIBLE SKILLS EMPHASIS

- Reading for detail
- Reading for a specific purpose
- Gathering information

#### INTRODUCING THE BOOK

*What kind of museum includes dinosaurs?*  
*Turn to page 6 to see how the author describes the museum.*  
*What else did you find out from that page?*  
*Now return to the front cover. What else besides dinosaurs might be in a natural history museum?*  
*How might they need to be cleaned?*

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### Who Cleans the Museum? (continued)

#### FOCUS OF INSTRUCTION

*As you read, think about the different kinds of cleaning the book describes. Notice the words that describe how the boy and his mother clean the animals. Keep a list of the words as you read.*

*What convinces you that this could be a book about something that really happened? Or do you disagree with that thought? If so, give your reasons.*

#### FOLLOWING THE READING

*Think about the different kinds of cleaning and what you would need for each. Draw your equipment cart and label your cleaning materials. Include a label telling what animal you will clean. Now think of some more animals that might be in the museum and add the appropriate cleaning equipment to the cart and your labels.*

*What other cleaning might the mother have to do at the museum?*

*Think about who cleans our school. Write a job description for a school cleaner.*