

Coaching: Increasing Student Achievement Through Collaborative Learning

A two-day seminar
for coaches and administrators

Bring this valuable experience
to your community!

Discounts for teams available



a two-day seminar

About the Seminar

Coaching: Increasing Student Achievement Through Collaborative Learning explores coaching strategies that support the development of highly qualified teachers as called for in the **No Child Left Behind** legislation. Learn about the elements of effective coaching and its impact on student achievement. In **Coaching: Increasing Student Achievement Through Collaborative Learning**, participants engage in practical experiences designed to assist them in either the implementation or the selection of a coaching design.

Learn From the Best

Richard C. Owen Publishers, Inc. has provided high-quality, award-winning professional development, professional books, and instructional resources to schools across the country for more than 20 years. We have experience:

- Improving the skills and understandings of over 50,000 teachers and administrators
- Facilitating effective professional development that impacts student achievement.

Who Should Attend And Why?

Coaching: Increasing Student Achievement Through Collaborative Learning is designed for coaches and their district and school-based administrators. This experience is most valuable when key players attend together. Attendees learn about:

- Systematic monitoring of student achievement as a measure of teaching effectiveness
- Professional development of teachers that has a definitive impact on student achievement
- High quality instruction that results in student learning
- What it takes to sustain a professional development model over time.

How Is It Presented?

We are committed to providing the best experience possible. The content of **Coaching: Increasing Student Achievement Through Collaborative Learning** is presented in a dynamic mix of short, focused general sessions and small group dialogues, with demonstrations, opportunities to practice, and time for reflection.



Content of the Two Days

Day 1: The Why And How Of Coaching

- Realizing the value of job-embedded professional development
 - Research suggests that professional development in the form of “one shot workshops” has little impact on teaching and learning.
 - Teachers who successfully change their practice are likely to have had high quality professional development that was on-going and on the job.
 - Coaching is the latest emphasis in job-embedded professional development.
- Understanding the importance of feedback
 - Coaching is a collaborative effort where teachers receive support from colleagues to improve instruction for higher levels of student achievement.
 - Feedback is a critical component of this collaborative effort.
 - Coaches provide teachers with feedback that is relevant, appropriate, timely and non-threatening.
- Knowing the teacher as a learner
 - Coaches have the skills to identify the strengths in a teacher’s practice.
 - Coaches use what they know about the teacher to plan for professional growth.
- Measuring effectiveness by student learning
 - Coaches evaluate the effectiveness of their work with teachers by analyzing learning that occurs for students.

Day 2: Feedback That Fosters Reflection

- Understanding the process of reflection
 - Reflection together with feedback enables teachers to examine why they are doing what they are doing and how it is affecting student achievement.
- Knowing the difference between support and evaluation
 - Coaches are colleagues who help their fellow teachers develop their skills over time.
- Supporting coaches to develop their skills
 - The success of the teacher developer is dependent upon strong theoretical understandings of teaching and learning.
 - The skills of a teacher developer are acquired and applied through practice and feedback.
- Monitoring and evaluating implementation and impact of a coaching initiative is evidenced through the collection and analysis of data across time.

Who Facilitates Coaching: Increasing Student Achievement Through Collaborative Learning?

This seminar is facilitated by experienced coordinators from **The Learning Network®**, a comprehensive, on-going staff development design that leads teachers to more effective practice through the vehicle of skilled coaching. We have been engaged in this work for more than ten years.

Coordinators for **The Learning Network®** provide extensive training and support for teacher leaders to become highly skilled coaches. Administrators of schools supported by **The Learning Network** receive support to implement and sustain the initiative. Significant improvement in student achievement can result when schools embrace this professional development design.

Bring this
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to your community!

Call
**Richard C. Owen
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800-262-0787

(9 a.m.-5 p.m. EST, M-F)

Cost: \$300 per participant
minimum of 20 participants required

Registration fee includes all materials,
continental breakfast, lunch, and refreshments.

Discounts for coaching teams available

