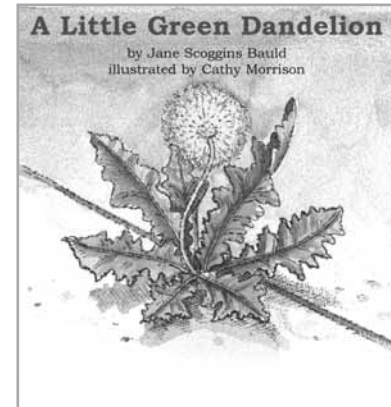


A Little Green Dandelion

Author Jane Scoggins Bauld

Illustrator Cathy Morrison

12 pages ■ 191 words



A Little Green Dandelion

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S		G		I			

S = Shared G = Guided I = Independent

1st grade

SYNOPSIS

A cyclic story describing how a hardy little dandelion grows through a crack in a busy city sidewalk producing seeds and more little dandelions.

WHAT THE BOOK OFFERS

- Nonfiction in narrative form, third person, past tense
- Cyclic structure
 - ed ending
 - er ending
- Small words in longer ones
- Takes place over a period of time, but this must be inferred
- Text placement varied
- Diagram on the title page
- Nonfiction note on the inside of the back cover
- Encourages requests for assistance / explanation
- Opportunity to summarize verbally
- Range of verbs
- Two part sentences
- Medial sounds

POSSIBLE SKILLS EMPHASIS

- Understanding cyclic text
 - ed ending
 - er ending
- Representing information in a diagram
- Inferential reading to understand the life cycle of the dandelion

	Em	Early				Fluent			
	1	2	3	4	1	2	3	4	
	S		G		I				

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A Little Green Dandelion (continued)

INTRODUCING THE BOOK

Using the front cover and title page: Elicit from students what is known about dandelions and where they grow.

What do most plants need to make them grow?

How does the author describe the dandelion?

Look at the title page: What are the author and illustrator showing us on this page? Why do you think the diagram was included?

FOCUS OF INSTRUCTION

Page 2: Inferential reading

How does the author describe where the dandelion grew? Can most plants grow in the crack of a sidewalk?

Page 3: Discuss how the author is helping us understand the passage of time on this page.

Pages: 4-7: Inferential reading

What is happening to the dandelion? Why?

What do you think will happen to the dandelion now?

Page 9: Compare page 9 with page 3.

What is the author helping us understand about dandelions?

Page 11: Discuss the sequence of the book and the cyclic structure. *Why does the author end with the ellipse?*

FOLLOWING THE READING

- Discuss how the information in the book could be shared in another form (nonfiction)
- Use illustrations to show the life cycle of a dandelion.
- Write captions for the illustrations to help explain the life cycle