

Books for Young Learners Teacher Resource

Book Notes

**Tides**

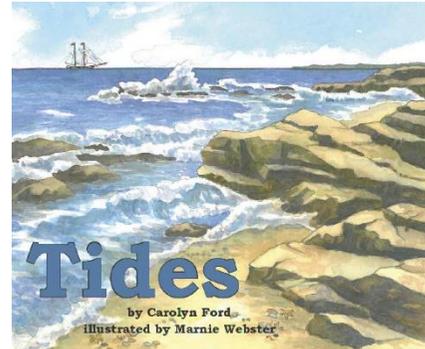
Author Carolyn Ford

Illustrator Marnie Webster

12 pages ■ 277 words

Fountas and Pinnell Level L

Reading Recovery Level 15



Tides

SYNOPSIS

This book is all about ocean tides. It explains what causes tides and describes the phases of the moon.

WHAT THE BOOK OFFERS

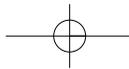
- Factual information
- Strong picture support
- Challenging vocabulary
- Culminating poem

POSSIBLE SKILLS EMPHASIS

- Determining importance
- Fact versus opinion
- Recall
- Sequence of events

INTRODUCING THE BOOK

I will read Pages 2 and 3 aloud while you think about whether or not this book is fiction or non-fiction.
What makes you think so? What do you think the author's purpose for this book is?
How many hours does it take for the tide to turn?



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Tides (continued)

FOCUS OF INSTRUCTION

■ Now you read to find out what the tide is called when it flows back toward the sea. Once you've found it, put a post-it on that page and mark it #1.

Who can read to us about what the tide is called when it recedes toward the ocean? What does 'recede' mean?

Now let's go back to page 4. What does the girl's diagram show us?

What's the difference between a diagram and a drawing?

Read until you find out where the highest tides in the world are. Put a post-it on that page and mark it #2.

Where are the highest tides in the world? What's the difference, in feet, between high tide and low tide? Who can read to us about how many tons of water flow in and out of that bay?

Now read about the moon and the phases. What did you discover? Put a post-it on that page and mark it #3.

Let's read the poem, High Tide, Low Tide on page 11, together. What does it make you think of?

FOLLOWING THE READING

■ Ask students to go back to the pages that they marked with a post-it and write TWO facts they learned, on each post-it. Then have them add another post-it under their fact post-in and write TWO opinions about tides or the moon. In all, they will have SIX post-its on THREE pages in the book.

■ Students will create a web with the title, TIDES, in the center 'bubble' of the web.

1. From the center of the web, they will draw FIVE extension lines with 'bubbles' at the end of each line.
2. Inside each bubble, students will write FIVE investigative questions about tides for a mini-report. They can use this book and 3 other sources to answer their questions and write up a mini-report on TIDES.
3. At the end of the report, they should include a brief reflective summary that answers the following question:

WHAT DID I DISCOVER ABOUT TIDES THAT I DIDN'T KNOW BEFORE I READ THIS BOOK?

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Tides (continued)

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>The poem, High Tide, Low Tide, makes me think of . . . because . . . Tides are mostly caused by . . .</i>
USE YOUR MEMORY	<i>What is the pull of the sun and the moon upon the earth called? Where does it tell you this? What are three facts you learned about tides that you DIDN'T know before you read this book?</i>
WHAT'S YOUR OPINION?	<i>Why do you think people build sand castles far away from the edge of the water? What do you think would be a good business to have if you lived in Nova Scotia near the Bay of Fundy? Why? Check out the information on page 8 before you answer.</i>
BE CREATIVE	<i>This book is filled with facts about tides. You learned that tides are mostly caused by the pull of the moon. Write a book, like this book, about the moon. Use the following questions to help you get started: Where will you go to find information about the moon? What do you want to know? What do you think the readers of the moon book would want to know about the moon? How will you illustrate your book? Will there be diagrams like you see on pages 4 and 5?</i>
VOCABULARY AGENT	<i>Go through the book and write down TEN words that you think are 'tricky' words. For example, the word 'recedes' might be tricky for some readers. Write it down. After you find TEN tricky words, look each one up in the dictionary or on Wikipedia and write the definition. Now they won't be tricky anymore!</i>

Book Note by Dr. Connie Hebert

Additional Comprehension Prompts by Dr. Connie Hebert

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