

Books for Young Learners Teacher Resource

Book Notes



Bedtime / Hora de dormir

Author Amy J. Finney

Illustrator Marilyn Mets

8 pages ■ 24 Eng. words ■ 22 Spn. words

Fountas and Pinnell Level C

Reading Recovery Level 4

Descubriendo la Lectura Level 4



Bedtime

SYNOPSIS

A small boy gets ready for bed.

WHAT THE BOOK OFFERS

- Realistic fiction narrative
- First person
- Present tense
- Text/picture match
- Consistent placement of text
- Complete sentence on each page
- Repeated structure on pages 4 to 7
- Noun change at end of sentence on pages 4 to 6
- Two changes at end, page 7

POSSIBLE SKILLS EMPHASIS

- Constancy of text
- Developing basic vocabulary: I, my
- Word/finger/voice match
- Developing understanding of word and sentence

INTRODUCING THE BOOK

Look at the illustration on the front cover. Where might the boy be going?

Does that match what you see in the title? What letters and sounds can you see and hear?

What else might he need to get before he goes to bed?

What else might happen at bedtime?

What do you do?

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FOCUS OF INSTRUCTION

- Predicting
- Confirming
- Constancy of text
- Establishing pattern of using structure, graphophonic cues, and context as main predictive and confirming cues rather than just using pictures

What letters and sounds can you see and how? What will the word tell you about? How did you check? What two ways did you check? (picture and some letter associations or picture and structure)

- Draw children's attention to the repetition of words and structure

What word followed "I" on the previous page? Does this look as if it will be the same?

Match the letters. Now read the words together. So what does this word say?

FOLLOWING THE READING

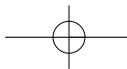
- Writing focus
- Constancy of text
- Vocabulary development

Which parts of the story were the same?

What word would you have at the end of that sentence if you were "I" and you were writing about your bedtime?

What would your story look like?

- Bedtime—lunchtime, playtime
- Bed—red, fed, teddy (from page 6)



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Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>If the boy's teddy bear was lost, he would . . . When I go to bed, I feel . . .</i>
USE YOUR MEMORY	<i>Name 3 things you see on the boy's nightstand. Find each thing on each page.</i>
WHAT'S YOUR OPINION?	<i>Why do you think the dog had the boy's teddy bear in his mouth?</i>
BE CREATIVE	<i>Think of a book you would like the boy's Mom to read to him at bedtime? What is it about?</i>
VOCABULARY AGENT	<i>Name everything you see in the picture on page 8. Draw and name everything you need when it's your bedtime.</i>