

## Books for Young Learners Teacher Resource

# Book Notes



### The Birthday Bird / El regalo de cumpleaños

Author Lois Podoshen

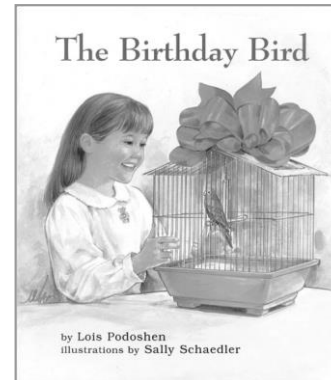
Illustrator Sally Schaedler

8 pages ■ 82 Eng. words ■ 96 Spn. words

Fountas and Pinnell Level F

Reading Recovery Level 10

Descubriendo la Lectura Level 5



The Birthday Bird

#### SYNOPSIS

A birthday gift is not initially appreciated by the recipient's mother.

#### WHAT THE BOOK OFFERS

- Fiction realistic narrative
- First person
- Past tense
- Some repetition of structure at beginning of book
- Inferential reading—concept of “don't”
- “But” as a transition between and within sentences

#### POSSIBLE SKILLS EMPHASIS

- Understanding transitions
- Making inferences
- Attending to text detail

*What might be the significance of the bow on the cage?*

#### INTRODUCING THE BOOK

*What do you think the girl is saying to the bird?*

*What kind of bird is this? Where could we find out? Which part of the book might provide extra information? So why is this a good bird to give to someone as a gift?*



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#### FOCUS OF INSTRUCTION

Pages 2 and 3: *What word does the author use to link these two pages? Discuss meaning of “but” and its indication of another opinion or option.*

*How does the picture match the text on page 3?*

After reading page 5: *Do you expect the pattern of this book to continue? Turn the page to check.*

*What do you think the girl is hoping to achieve by putting the bird near her mother? What did the author want you to think about here?*

Pages 7 and 8: *Why did the author say “just for her”?*

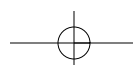
*What made the mother change her mind about birds in the house? Let’s list our ideas.*

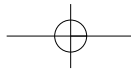
#### FOLLOWING THE READING

- Depending on the list generated, the responses could be turned into a graph or summary statement.

*Let’s pretend this bird could really talk. Go back through the pages and think about what the bird might be saying.*

- The student’s responses could be recorded on self-stick notes and attached to the book or to the inside back cover to be reattached on subsequent readings.





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Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
<b>FINISH THIS THOUGHT</b>	<i>Some people don't like to have birds for pets because . . . The girl in this story was smart because she . . .</i>
<b>USE YOUR MEMORY</b>	<i>Why did the girl get a bird? What did the bird do when the girl put the cage next to her Mom's chair?</i>
<b>WHAT'S YOUR OPINION?</b>	<i>Why do you think some parents don't like birds in the house? What do you think Mom was thinking when the bird sang to her and flew to her finger? What makes you think that?</i>
<b>BE CREATIVE</b>	<i>Help the author! Add 4 more pages of pictures and writing to this story. What will the bird, the girl, and her Mom do AFTER page 11. What will happen at the end of the story?</i>
<b>VOCABULARY AGENT</b>	<i>Name at least 20 words or phrases you would teach a pet parakeet if you had one. For example: Hi there. Oh boy. Goodnight.</i>

Book Note by Margaret E. Mooney

Additional Comprehension Prompts by Dr. Connie Hebert

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